

**DISTRICT GOALS - 2008/2009  
Implementation of Vision and Mission**

**VISION FOR STUDENTS**

All Oldham County students supported by family, community and schools participate in relevant engaging, quality learning tasks, in safe, well designed schools, guided by highly-skilled teachers and visionary leaders. Graduates pursue a life of continuous learning, contribute to their community, participate thoughtfully in the American democracy and complete successfully in the local, national and international economy.

| <b><u>Board Goals</u></b>  | <b><u>Actions to Achieve Goal</u></b> | <b><u>Status of Actions</u></b> | <b><u>Achievement Results</u></b> |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
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| <p><b>Board Goal 1 – Improving Student Achievement</b><br/>Improve student performance outcomes in all areas on a school and district basis as evidenced by assessment data (KCCT, IOWA, PSAT, EXPLORE, PLAN and ACT) and non-cognitive data.</p> <p><b>Next Level Goals 2008-2009</b></p> <p><b><u>Elementary Schools</u></b></p> <table border="0"> <tr> <td></td> <td align="center" colspan="3"><b>KCCT</b></td> </tr> <tr> <td></td> <td align="center"><u>Academic Index - 06/07</u></td> <td></td> <td align="center"><u>Goal - 07/08</u></td> </tr> <tr> <td>Buckner</td> <td align="center">102</td> <td></td> <td align="center">108</td> </tr> <tr> <td>Camden</td> <td align="center">98</td> <td></td> <td align="center">105</td> </tr> <tr> <td>Centerfield</td> <td align="center">103</td> <td></td> <td align="center">105</td> </tr> <tr> <td>Crestwood</td> <td align="center">90</td> <td></td> <td align="center">92</td> </tr> <tr> <td>Goshen</td> <td align="center">110</td> <td></td> <td align="center">115</td> </tr> <tr> <td>Harmony</td> <td align="center">103</td> <td></td> <td align="center">108</td> </tr> <tr> <td>Kenwood</td> <td align="center">94</td> <td></td> <td align="center">100</td> </tr> <tr> <td>LaGrange</td> <td align="center">86</td> <td></td> <td align="center">95</td> </tr> <tr> <td>Locust Grove</td> <td align="center">--</td> <td></td> <td align="center">--</td> </tr> <tr> <td>Liberty</td> <td align="center">111</td> <td></td> <td align="center">114</td> </tr> </table><br><table border="0"> <tr> <td></td> <td align="center" colspan="3"><b>KCCT</b></td> </tr> <tr> <td></td> <td align="center"><u>Ranking - 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08/09</u></td> </tr> <tr> <td></td> <td align="center"><u>VOC</u></td> <td align="center"><u>R</u></td> <td align="center"><u>M</u></td> <td></td> <td align="center"><u>VOC</u></td> <td align="center"><u>R</u></td> <td align="center"><u>M</u></td> </tr> <tr> <td>Buckner</td> <td align="center">78</td> <td align="center">80</td> <td align="center">76</td> <td></td> <td align="center">80</td> <td align="center">83</td> <td align="center">80</td> </tr> <tr> <td>Camden</td> <td align="center">65</td> <td align="center">65</td> <td align="center">59</td> <td></td> <td align="center">68</td> <td align="center">68</td> <td align="center">62</td> </tr> <tr> <td>Centerfield</td> <td align="center">67</td> <td align="center">67</td> <td align="center">56</td> <td></td> <td align="center">72</td> <td align="center">70</td> <td align="center">60</td> </tr> <tr> <td>Crestwood</td> <td align="center">61</td> <td align="center">64</td> <td align="center">53</td> <td></td> <td align="center">64</td> <td align="center">66</td> <td align="center">56</td> </tr> <tr> <td>Goshen</td> <td align="center">85</td> <td align="center">87</td> <td align="center">82</td> <td></td> <td align="center">88</td> <td align="center">90</td> <td align="center">85</td> </tr> <tr> <td>Harmony</td> <td align="center">78</td> <td align="center">73</td> <td align="center">63</td> <td></td> <td align="center">80</td> <td align="center">75</td> <td align="center">66</td> </tr> <tr> <td>Kenwood</td> <td align="center">67</td> <td align="center">75</td> <td align="center">66</td> <td></td> <td align="center">70</td> <td align="center">78</td> <td align="center">69</td> </tr> <tr> <td>LaGrange</td> <td align="center">47</td> <td align="center">54</td> <td align="center">46</td> <td></td> <td align="center">53</td> <td align="center">57</td> <td align="center">52</td> </tr> <tr> <td>Locust Grove</td> <td align="center">--</td> <td align="center">--</td> <td align="center">--</td> <td></td> <td align="center">--</td> <td align="center">--</td> <td align="center">--</td> </tr> <tr> <td>Liberty</td> <td align="center">71</td> <td align="center">69</td> <td align="center">48</td> <td></td> <td align="center">74</td> <td align="center">72</td> <td align="center">58</td> </tr> </table> |                                       | <b>KCCT</b>                     |                                   |  |                     | <u>Academic Index - 06/07</u> |          | <u>Goal - 07/08</u> | Buckner | 102 |  | 108 | Camden | 98 |  | 105 | Centerfield | 103 |  | 105 | Crestwood | 90 |  | 92 | Goshen | 110 |  | 115 | Harmony | 103 |  | 108 | Kenwood | 94 |  | 100 | LaGrange | 86 |  | 95 | Locust Grove | -- |  | -- | Liberty | 111 |  | 114 |  | <b>KCCT</b> |  |  |  | <u>Ranking - 06/07</u> |  | <u>Goal - 07/08</u> | Buckner | 70 |  | 65 | Camden | 126 |  | 120 | Centerfield | 139 |  | 130 | Crestwood | 456 |  | 300 | Goshen | 28 |  | 24 | Harmony | 85 |  | 80 | Kenwood | 242 |  | 230 | LaGrange | 323 |  | 310 | Locust Grove | -- |  | 150 | Liberty | 38 |  | 30 |  | <b>IOWA</b> |  |  |  |  |  |  | <u>07/08</u> |  |  |  | <u>Goal - 08/09</u> |  |  |  | <u>VOC</u> | <u>R</u> | <u>M</u> |  | <u>VOC</u> | <u>R</u> | <u>M</u> | Buckner | 78 | 80 | 76 |  | 80 | 83 | 80 | Camden | 65 | 65 | 59 |  | 68 | 68 | 62 | Centerfield | 67 | 67 | 56 |  | 72 | 70 | 60 | Crestwood | 61 | 64 | 53 |  | 64 | 66 | 56 | Goshen | 85 | 87 | 82 |  | 88 | 90 | 85 | Harmony | 78 | 73 | 63 |  | 80 | 75 | 66 | Kenwood | 67 | 75 | 66 |  | 70 | 78 | 69 | LaGrange | 47 | 54 | 46 |  | 53 | 57 | 52 | Locust Grove | -- | -- | -- |  | -- | -- | -- | Liberty | 71 | 69 | 48 |  | 74 | 72 | 58 | <p><b><u>21<sup>ST</sup> CENTURY STUDENT LEARNING OUTCOMES</u></b></p> <p><b><u>Media and Technology</u></b><br/>Society in the 21<sup>st</sup> Century is saturated with an abundance of information. Graduates must be prepared to utilize vital information through a variety of media and technology tools in the workplace and at home.</p> <ul style="list-style-type: none"> <li>In order to provide teachers the technology they need to engage students in high levels of learning the Board of Education is committed to provide every new classroom with the Interactive Classroom technology and training.</li> </ul> <p><b><u>Critical Thinking and Problem Solving</u></b><br/>To compete in a global economy, graduates must possess the thinking skills and problem solving strategies that equip them to excel as workers and maneuver through life's challenges.</p> <ul style="list-style-type: none"> <li>Teachers are working to create work so that students are engaged in these two areas in every classroom every day. These areas are at the center of teachers' Professional Learning Community work and everything that is done during Professional Development.</li> </ul> <p><b><u>Communication</u></b><br/>Graduates must possess reading, writing, speaking and listening skills that enable them to be successful in a complex and competitive society.</p> <ul style="list-style-type: none"> <li>Teachers regularly use a variety of written and verbal communication strategies to engage students in instruction as well as to assess their learning.</li> </ul> <p><b><u>Creativity and Innovation</u></b><br/>To be successful in the conceptual age, graduates must have experienced many opportunities to use their knowledge in ways that allow them to discover, invent and design concepts and products.</p> <ul style="list-style-type: none"> <li>Students in all grades, preschool – 12<sup>th</sup>, need to be provided regular and on-going activities to use their natural curiosity to discover and design as they are engaged in the curriculum.</li> </ul> <p><b><u>Leadership</u></b><br/>Graduates must have experienced ongoing opportunities throughout their K-12 education to grow as leaders who may serve at various levels in society.</p> <ul style="list-style-type: none"> <li>Teachers will make intentional efforts to help every child grow as a leader.</li> </ul> <p><b><u>DISTRICT, SCHOOL AND CLASSROOM INSTRUCTIONAL COMMITMENTS</u></b><br/>Teachers in each Oldham County classroom provide an instructional program based upon the five essential areas listed below:</p> <ol style="list-style-type: none"> <li><b><u>Rigorous Curriculum (What do students need to learn?)</u></b> <ul style="list-style-type: none"> <li>Revisions to existing curriculum documents.</li> <li>Technology standards will be written.</li> <li>Pilot the development of "essential learnings" in math.</li> </ul> </li> <li><b><u>Student Engagement in Learning (How will we engage them so they learn best?)</u></b></li> </ol> <p><b><u>Literacy –</u></b></p> <ul style="list-style-type: none"> <li>Continue the work of school and district staff focused on increasing student literacy skills; set up model/lab classrooms in all schools to train teachers in implementing thinking skills and improving students' ability to communicate in a variety of written and verbal forms/formats.</li> <li>Implement professional development academies or institutes to give groups of teachers intense growth opportunities in instructional practices with targeted follow-up at each school throughout the year.</li> <li>Elementary Reading Academy – July 30<sup>th</sup> and 31<sup>st</sup></li> <li>Middle/High School Institute – Fall 2008 and Winter 2009. Implement a daily morning literacy (reading and writing) block at BAHS; monitor student learning success based on new instructional practices.</li> </ul> |  |  |
|  | <b>KCCT</b>                           |                                 |                                   |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
|  | <u>Academic Index - 06/07</u>         |                                 | <u>Goal - 07/08</u>               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Buckner  | 102                                   |                                 | 108                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Camden   | 98                                    |                                 | 105                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Centerfield  | 103                                   |                                 | 105                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Crestwood  | 90                                    |                                 | 92                                |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Goshen   | 110                                   |                                 | 115                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Harmony  | 103                                   |                                 | 108                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Kenwood  | 94                                    |                                 | 100                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| LaGrange   | 86                                    |                                 | 95                                |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Locust Grove   | --                                    |                                 | --                                |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Liberty  | 111                                   |                                 | 114                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
|  | <b>KCCT</b>                           |                                 |                                   |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
|  | <u>Ranking - 06/07</u>                |                                 | <u>Goal - 07/08</u>               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Buckner  | 70                                    |                                 | 65                                |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Camden   | 126                                   |                                 | 120                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Centerfield  | 139                                   |                                 | 130                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Crestwood  | 456                                   |                                 | 300                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Goshen   | 28                                    |                                 | 24                                |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Harmony  | 85                                    |                                 | 80                                |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Kenwood  | 242                                   |                                 | 230                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| LaGrange   | 323                                   |                                 | 310                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Locust Grove   | --                                    |                                 | 150                               |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Liberty  | 38                                    |                                 | 30                                |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
|  | <b>IOWA</b>                           |                                 |                                   |  |                     |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
|  | <u>07/08</u>                          |                                 |                                   |  | <u>Goal - 08/09</u> |                               |          |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
|  | <u>VOC</u>                            | <u>R</u>                        | <u>M</u>                          |  | <u>VOC</u>          | <u>R</u>                      | <u>M</u> |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Buckner  | 78                                    | 80                              | 76                                |  | 80                  | 83                            | 80       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Camden   | 65                                    | 65                              | 59                                |  | 68                  | 68                            | 62       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Centerfield  | 67                                    | 67                              | 56                                |  | 72                  | 70                            | 60       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Crestwood  | 61                                    | 64                              | 53                                |  | 64                  | 66                            | 56       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Goshen   | 85                                    | 87                              | 82                                |  | 88                  | 90                            | 85       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Harmony  | 78                                    | 73                              | 63                                |  | 80                  | 75                            | 66       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Kenwood  | 67                                    | 75                              | 66                                |  | 70                  | 78                            | 69       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| LaGrange   | 47                                    | 54                              | 46                                |  | 53                  | 57                            | 52       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Locust Grove   | --                                    | --                              | --                                |  | --                  | --                            | --       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |
| Liberty  | 71                                    | 69                              | 48                                |  | 74                  | 72                            | 58       |                     |         |     |  |     |        |    |  |     |             |     |  |     |           |    |  |    |        |     |  |     |         |     |  |     |         |    |  |     |          |    |  |    |              |    |  |    |         |     |  |     |  |             |  |  |  |                        |  |                     |         |    |  |    |        |     |  |     |             |     |  |     |           |     |  |     |        |    |  |    |         |    |  |    |         |     |  |     |          |     |  |     |              |    |  |     |         |    |  |    |  |             |  |  |  |  |  |  |              |  |  |  |                     |  |  |  |            |          |          |  |            |          |          |         |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |             |    |    |    |  |    |    |    |           |    |    |    |  |    |    |    |        |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |          |    |    |    |  |    |    |    |              |    |    |    |  |    |    |    |         |    |    |    |  |    |    |    |  |  |  |

| Board Goals  | Actions to Achieve Goal | Status of Actions | Achievement Results |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
|--|-------------------------|-------------------|---------------------|---------------------|----------|----------|------|----|----|------|----|-----|------|---|---|------|---|---|------|----|----|------|----|----|------|------|------|------|------|------|------|------|------|------|------|------|--|--------------|--|--|---------------------|--|--|--|------------|----------|----------|------------|----------|----------|------|--|--|--|--|--|--|-----------------|----|----|----|----|----|----|-----------------|----|----|----|----|----|----|------|--|--|--|--|--|--|-----------------|----|----|----|----|----|----|-----------------|----|----|----|----|----|----|------|--|--|--|--|--|--|-----------------|----|----|----|----|----|----|-----------------|----|----|----|----|----|----|------|--|--|--|--|--|--|-----------------|----|----|----|----|----|----|-----------------|----|----|----|----|----|----|------|-----|-----|------|----|----|------|----|----|------|---|---|------|----|----|------|---|---|------|------|------|------|------|------|------|------|------|------|----|----|------|----|----|------|----|----|---|---|--|
| <p><b>Middle Schools</b></p> <p style="text-align: center;"><b>KCCT</b></p> <p><u>Academic Index - 06/07</u>    <u>Goal – 07/08</u></p> <table border="0"> <tr><td>EOMS</td><td>101</td><td>108</td></tr> <tr><td>NOMS</td><td>103</td><td>110</td></tr> <tr><td>OCMS</td><td>94</td><td>99</td></tr> <tr><td>SOMS</td><td>98</td><td>102</td></tr> </table> <p style="text-align: center;"><b>KCCT</b></p> <p><u>Ranking – 06/07</u>    <u>Goal – 07/08</u></p> <table border="0"> <tr><td>EOMS</td><td>5</td><td>1</td></tr> <tr><td>NOMS</td><td>1</td><td>1</td></tr> <tr><td>OCMS</td><td>33</td><td>24</td></tr> <tr><td>SOMS</td><td>19</td><td>10</td></tr> </table> <p style="text-align: center;"><b>EXPLORE</b></p> <p><u>Composite Score – 07/08</u>    <u>Goal - 08/09</u></p> <table border="0"> <tr><td>EOMS</td><td>16.4</td><td>17.2</td></tr> <tr><td>NOMS</td><td>16.9</td><td>17.7</td></tr> <tr><td>OCMS</td><td>15.5</td><td>16.3</td></tr> <tr><td>SOMS</td><td>15.9</td><td>16.7</td></tr> </table> <p style="text-align: center;"><b>IOWA</b></p> <table border="0"> <tr> <td></td> <td colspan="3"><u>07/08</u></td> <td colspan="3"><u>Goal - 08/09</u></td> </tr> <tr> <td></td> <td><u>VOC</u></td> <td><u>R</u></td> <td><u>M</u></td> <td><u>VOC</u></td> <td><u>R</u></td> <td><u>M</u></td> </tr> <tr> <td>EOMS</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>  6<sup>th</sup></td> <td>67</td> <td>75</td> <td>77</td> <td>70</td> <td>79</td> <td>81</td> </tr> <tr> <td>  7<sup>th</sup></td> <td>72</td> <td>76</td> <td>87</td> <td>76</td> <td>80</td> <td>91</td> </tr> <tr> <td>NOMS</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>  6<sup>th</sup></td> <td>76</td> <td>81</td> <td>79</td> <td>79</td> <td>84</td> <td>82</td> </tr> <tr> <td>  7<sup>th</sup></td> <td>85</td> <td>89</td> <td>90</td> <td>88</td> <td>92</td> <td>93</td> </tr> <tr> <td>OCMS</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>  6<sup>th</sup></td> <td>63</td> <td>70</td> <td>73</td> <td>65</td> <td>75</td> <td>75</td> </tr> <tr> <td>  7<sup>th</sup></td> <td>50</td> <td>60</td> <td>70</td> <td>60</td> <td>65</td> <td>72</td> </tr> <tr> <td>SOMS</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>  6<sup>th</sup></td> <td>63</td> <td>67</td> <td>65</td> <td>66</td> <td>70</td> <td>68</td> </tr> <tr> <td>  7<sup>th</sup></td> <td>69</td> <td>76</td> <td>84</td> <td>72</td> <td>79</td> <td>87</td> </tr> <p><b>High Schools</b></p> <p style="text-align: center;"><b>KCCT</b></p> <p><u>Academic Index – 06/07</u>    <u>Goal – 07/08</u></p> <table border="0"> <tr><td>NOHS</td><td>100</td><td>104</td></tr> <tr><td>OCHS</td><td>81</td><td>90</td></tr> <tr><td>SOHS</td><td>93</td><td>96</td></tr> </table> <p style="text-align: center;"><b>KCCT</b></p> <p><u>Ranking – 06/07</u>    <u>Goal – 07/08</u></p> <table border="0"> <tr><td>NOHS</td><td>5</td><td>2</td></tr> <tr><td>OCHS</td><td>14</td><td>10</td></tr> <tr><td>SOHS</td><td>8</td><td>6</td></tr> </table> <p style="text-align: center;"><b>ACT</b></p> <p><u>Composite 06/07</u>    <u>Goal – 07/08</u></p> <table border="0"> <tr><td>NOHS</td><td>23.2</td><td>23.4</td></tr> <tr><td>OCHS</td><td>22.3</td><td>22.5</td></tr> <tr><td>SOHS</td><td>22.6</td><td>22.7</td></tr> </table> <p style="text-align: center;"><b>AP</b></p> <p><u>% Scoring 3 or &gt; 06/07</u>    <u>Goal – 07/08</u></p> <table border="0"> <tr><td>NOHS</td><td>59</td><td>70</td></tr> <tr><td>OCHS</td><td>63</td><td>73</td></tr> <tr><td>SOHS</td><td>64</td><td>70</td></tr> </table> </table> | EOMS                    | 101               | 108                 | NOMS                | 103      | 110      | OCMS | 94 | 99 | SOMS | 98 | 102 | EOMS | 5 | 1 | NOMS | 1 | 1 | OCMS | 33 | 24 | SOMS | 19 | 10 | EOMS | 16.4 | 17.2 | NOMS | 16.9 | 17.7 | OCMS | 15.5 | 16.3 | SOMS | 15.9 | 16.7 |  | <u>07/08</u> |  |  | <u>Goal - 08/09</u> |  |  |  | <u>VOC</u> | <u>R</u> | <u>M</u> | <u>VOC</u> | <u>R</u> | <u>M</u> | EOMS |  |  |  |  |  |  | 6 <sup>th</sup> | 67 | 75 | 77 | 70 | 79 | 81 | 7 <sup>th</sup> | 72 | 76 | 87 | 76 | 80 | 91 | NOMS |  |  |  |  |  |  | 6 <sup>th</sup> | 76 | 81 | 79 | 79 | 84 | 82 | 7 <sup>th</sup> | 85 | 89 | 90 | 88 | 92 | 93 | OCMS |  |  |  |  |  |  | 6 <sup>th</sup> | 63 | 70 | 73 | 65 | 75 | 75 | 7 <sup>th</sup> | 50 | 60 | 70 | 60 | 65 | 72 | SOMS |  |  |  |  |  |  | 6 <sup>th</sup> | 63 | 67 | 65 | 66 | 70 | 68 | 7 <sup>th</sup> | 69 | 76 | 84 | 72 | 79 | 87 | NOHS | 100 | 104 | OCHS | 81 | 90 | SOHS | 93 | 96 | NOHS | 5 | 2 | OCHS | 14 | 10 | SOHS | 8 | 6 | NOHS | 23.2 | 23.4 | OCHS | 22.3 | 22.5 | SOHS | 22.6 | 22.7 | NOHS | 59 | 70 | OCHS | 63 | 73 | SOHS | 64 | 70 | <p><b>Technology - TV over Internet Protocol/Distance Learning Capability</b></p> <ul style="list-style-type: none"> <li>The implementation of a system for media distribution via the district technology network as the primary means of media distribution for the new Locust Grove Elementary and the new Crestwood Elementary will be completed this fall. This system offers the district the infrastructure for developing distance learning capability that will enable students to view and interact with classes in another school. The technology team will work with the high schools to establish these functions to support selected classes/courses that will enable students in different physical locations to take part in shared learning experiences.</li> </ul> <p>3. <b>Assessment (How will we know when they have learned?)</b></p> <p><b>Assessments –</b></p> <ul style="list-style-type: none"> <li>Staff at each school reviews student learning data (including formative and summative assessments) then identifies and implements strategies for reaching identified Next Level Goals set at the board meetings in February 2008.</li> <li>Check point with the Board set for February 2009.</li> </ul> <p>4. <b>Intervention (What will we do when they have not learned?)</b></p> <p><b>Interventions –</b></p> <ul style="list-style-type: none"> <li>Begin implementation of RTI (Response to Interventions) as a structured system to address and monitor student learning and growth especially that made by students who experience challenges in meeting curriculum/learning goals.</li> <li>RTI will be implemented at limited grades in several elementary schools as part of Phase I of the district RTI Action Plan.</li> <li>Monitor issues and challenges encountered by staff at the elementary schools involved; provide assistance, support and additional training for staff; gather student and staff data on successes and problems; analyze data.</li> <li>Set revised plans for the 2009/2010 school year for implementation of RTI at all elementary schools.</li> </ul> <p><b>Exceptional Children Services (ECS) – Will be reorganized to improve student achievement of identified students.</b></p> <p><b>Reorganize the ECS Department.</b></p> <ul style="list-style-type: none"> <li>ECS Department divided into three sections to include an Instructional component</li> <li>Oversight provided by Shirley Lauterbach, Asst. Supt.</li> <li>Staffing procedures revised</li> </ul> <p><b>Improve Communication to all stakeholders</b></p> <ul style="list-style-type: none"> <li>Point of Contacts established and communicated</li> <li>Who to Call list updated for schools and parents and included on district website.</li> <li>Monthly ECS PLC Team Update Meetings (TUMS) held at all schools with principal, ARC Chair, School Psychologist, ECS Consultant, Mental Health Consultant, and Melissa Abernathy</li> <li>ECS Advisory Council established; meetings held at least quarterly</li> </ul> <p><b>Provide targeted Professional Development</b></p> <ul style="list-style-type: none"> <li>ECS teachers, principals, and ARC Chairs surveyed for ECS PD needs</li> <li>PD requested by each school delivered by appropriate consultant throughout the year</li> <li>New ECS teacher training and mentors provided by the district</li> <li>Training provided to all ARC Chairs on the newly revised ECS Procedures</li> </ul> <p><b>Improve Service Delivery to students</b></p> <ul style="list-style-type: none"> <li>Provide support for the elementary Response to Intervention pilot.</li> <li>Consultants train and model best practice instruction for both collaborative and resource students.</li> </ul> <p>5. <b>Enrichment and Acceleration (What will we do when they have already learned?)</b></p> <p><b>Gifted and Talented Educational Services (GATES) will be organized to improve student achievement and services to students. The Gifted and Talented Task Force Report and Action Plan will be used as a guide for this process.</b></p> <p><b>Create organizational structure to better facilitate identification, delivery of services and communication.</b></p> <ul style="list-style-type: none"> <li>GATES Resource Teachers will be hired to serve as consultants to schools and to implement changes outlined in GATES Action Plan.</li> <li>School GATES Committees will be created and trained. Roles and responsibilities will be articulated. Policies and procedures will be outlined.</li> </ul> | <p>Organizational chart developed and shared; ECS Services and Instructional Coordinators hired<br/>New staffing procedures and timelines developed and communicated to schools and staff</p> <p>Surveys conducted – May 2008</p> |  |
| EOMS   | 101                     | 108               |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| NOMS   | 103                     | 110               |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| OCMS   | 94                      | 99                |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| SOMS   | 98                      | 102               |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| EOMS   | 5                       | 1                 |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| NOMS   | 1                       | 1                 |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| OCMS   | 33                      | 24                |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| SOMS   | 19                      | 10                |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| EOMS   | 16.4                    | 17.2              |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| NOMS   | 16.9                    | 17.7              |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| OCMS   | 15.5                    | 16.3              |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| SOMS   | 15.9                    | 16.7              |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
|  | <u>07/08</u>            |                   |                     | <u>Goal - 08/09</u> |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
|  | <u>VOC</u>              | <u>R</u>          | <u>M</u>            | <u>VOC</u>          | <u>R</u> | <u>M</u> |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| EOMS   |                         |                   |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| 6 <sup>th</sup>  | 67                      | 75                | 77                  | 70                  | 79       | 81       |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| 7 <sup>th</sup>  | 72                      | 76                | 87                  | 76                  | 80       | 91       |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| NOMS   |                         |                   |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| 6 <sup>th</sup>  | 76                      | 81                | 79                  | 79                  | 84       | 82       |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| 7 <sup>th</sup>  | 85                      | 89                | 90                  | 88                  | 92       | 93       |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| OCMS   |                         |                   |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| 6 <sup>th</sup>  | 63                      | 70                | 73                  | 65                  | 75       | 75       |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| 7 <sup>th</sup>  | 50                      | 60                | 70                  | 60                  | 65       | 72       |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| SOMS   |                         |                   |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| 6 <sup>th</sup>  | 63                      | 67                | 65                  | 66                  | 70       | 68       |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| 7 <sup>th</sup>  | 69                      | 76                | 84                  | 72                  | 79       | 87       |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| NOHS   | 100                     | 104               |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| OCHS   | 81                      | 90                |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| SOHS   | 93                      | 96                |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| NOHS   | 5                       | 2                 |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| OCHS   | 14                      | 10                |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| SOHS   | 8                       | 6                 |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| NOHS   | 23.2                    | 23.4              |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| OCHS   | 22.3                    | 22.5              |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| SOHS   | 22.6                    | 22.7              |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| NOHS   | 59                      | 70                |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| OCHS   | 63                      | 73                |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |
| SOHS   | 64                      | 70                |                     |                     |          |          |      |    |    |      |    |     |      |   |   |      |   |   |      |    |    |      |    |    |      |      |      |      |      |      |      |      |      |      |      |      |  |              |  |  |                     |  |  |  |            |          |          |            |          |          |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |  |  |  |  |  |  |                 |    |    |    |    |    |    |                 |    |    |    |    |    |    |      |     |     |      |    |    |      |    |    |      |   |   |      |    |    |      |   |   |      |      |      |      |      |      |      |      |      |      |    |    |      |    |    |      |    |    |   |   |  |

| <u>Board Goals</u> | <u>Actions to Achieve Goal</u>   | <u>Status of Actions</u> | <u>Achievement Results</u> |
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|                    | <ul style="list-style-type: none"> <li>• District GATES committees (i.e., Advisory Committee, Identification Committee, and Appeal Committee) will be created and trained. Roles and responsibilities will be articulated. Policies and procedures will be outlined.</li> <li>• OCS Board policies and procedures will be created or revised to support necessary changes to GATES. <u>Establish an identification system which is aligned to national standards.</u></li> <li>• New identification criteria will be articulated to all stakeholders. Use of new criteria and procedures will begin in fall of 2008.</li> <li>• GATES Coordinators and GATES Resource Teachers will be trained on new identification criteria, procedures, and assessment instruments.</li> <li>• Formal identification in 2008-2009 will be based on a two-tiered system, i.e., the school level GATES committees will consider and recommend to the district GATES Identification Committee, which will review and finalize decisions using a “blind review” system.</li> </ul> <p><u>Improve services provided to identified students.</u></p> <ul style="list-style-type: none"> <li>• Cluster grouping will be utilized as a primary service option for students. Consultation and support will be provided to schools.</li> <li>• Performance-based credit will be utilized as a service option at the secondary level. Consultation and support will be provided to schools.</li> <li>• Grade level acceleration and full grade acceleration will be utilized as service options in all schools. Consultation and support will be provided to schools.</li> <li>• Primary Talent Pool services will be reviewed during 2008-2009. Identification and service options will be revised using the results of the PTP review.</li> </ul> <p><u>Provide professional development to staff.</u></p> <ul style="list-style-type: none"> <li>• Principals will continue to receive ongoing training on GATES throughout the 2008-2009 school year.</li> <li>• Counselors will receive targeted training regarding their role in GATES through the Counselor Network meetings.</li> <li>• Instructional Coordinators/Assistant Principals will receive targeted training regarding GATES throughout 2008-2009 school year.</li> <li>• Cluster teachers will receive training from GATES Resource Teachers and consultants.</li> <li>• All staff will have training on GATES throughout the school year. Training materials and calendar will be created by GATES Resource Teachers.</li> </ul> <p><u>Improve communication to all stakeholders.</u></p> <ul style="list-style-type: none"> <li>• A GATES Handbook outlining new policies, forms, and procedures will be available to coordinators, principals and others.</li> <li>• A GATES Parent Handbook will be made available on-line as well as distributed to parents of all newly identified students.</li> <li>• The district website will contain comprehensive information regarding GATES. School websites will provide information about GATES within their school and have a link to the district GATES pages.</li> <li>• All letters and forms for parents will be reviewed by parent advisory panel members in order to assure “parent-friendly” language and information.</li> <li>• The Gifted Student Service Plan (GSSP) will be updated to improve parent and teacher use.</li> <li>• Email subscription newsletters will be utilized to update parents on GATES.</li> <li>• Parent information sessions on pertinent topics pertaining to GATES will be held throughout the school year.</li> </ul> <p><b>Oldham County Arts Center – To provide cultural opportunities that nurture Oldham County students and the community at large.</b></p> <p><u>Establish Artists-in-Residence Programs</u></p> <ul style="list-style-type: none"> <li>• Funding will be secured to finance artists-in-residence</li> <li>• Artists-in-residence will be recruited and hired to work with schools on an on-going basis to provide in-depth experiences in their respective art forms.</li> <li>• Artists-in-residence will work with Gifted and Talented Educational Services (GATES) students identified in visual or performing arts, providing master classes.</li> <li>• Artists-in-residence will present a series of workshops and classes to the public, furthering the cultural ties with the community.</li> </ul> |                          |                            |

| <u>Board Goals</u>  | <u>Actions to Achieve Goal</u>   | <u>Status of Actions</u> | <u>Achievement Results</u> |
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|   | <p><u>Continue to Increase Enrollment in the Following</u></p> <ul style="list-style-type: none"> <li>• Arts Academy classes <ul style="list-style-type: none"> <li>❖ 2008-09 Programs</li> <li>❖ Summer camps and classes</li> </ul> </li> <li>• School for the Arts programs <ul style="list-style-type: none"> <li>❖ Partner workshops</li> <li>❖ All-county events</li> <li>❖ Beginning Strings Program</li> <li>❖ Performance-based arts courses</li> </ul> </li> <li>• Performance series events <ul style="list-style-type: none"> <li>❖ Performance "plus" professional artists engage district students</li> </ul> </li> </ul> <p><u>Provide Scholarship Opportunities for Economically Disadvantaged Students</u></p> <ul style="list-style-type: none"> <li>• Secure funding for scholarship awards</li> <li>• Provide school counselors with vouchers to award to students who have an interest/talent in visual or performing arts and who have economic challenges.</li> </ul> <p><u>Partner with District Administrator(s) to Refine/Expand Performance-Based Arts Courses</u></p> <ul style="list-style-type: none"> <li>• Review of Jazz Ensemble course will be conducted and plans for expansion for 2009-2010 will be developed.</li> <li>• Chamber Music course credit guidelines will be developed with input from High School Level Director and high school principals. <ul style="list-style-type: none"> <li>❖ Arts Administration Internship guidelines will be developed with input from High School Level Director and high school principals.</li> </ul> </li> </ul> <p><u>Partner with GATES to Implement Identification Procedures and Provide Service Opportunities</u></p> <ul style="list-style-type: none"> <li>• Create identification committee comprised of Oldham County Schools arts teachers and community artists and train on new GATES procedures.</li> <li>• Review and identification nominations of students in the visual and performing arts.</li> <li>• Coordinate service opportunities for students identified in visual and performing arts by level.</li> <li>• Provide on-going communication to parents of students identified in visual and performing arts of Arts Center offerings and opportunities.</li> </ul> <p><u>Continue Development of All-County Events</u></p> <ul style="list-style-type: none"> <li>• Expand on high school and middle school visual arts shows and middle school choir events.</li> <li>• Introduce All-County elementary art show and choir/music showcase.</li> <li>• Partner with existing district high school band and high school choir events in order to streamline administration and venue coordination.</li> <li>• Planning sessions to also serve as advisory team meetings that further the development of district and community arts programming.</li> </ul> <p><u>Utilize Management Technologies to Further Streamline Registration, Communication and Scheduling</u></p> <ul style="list-style-type: none"> <li>• Implementation of integrated accounting/registration software in Fall of 2008.</li> <li>• Calendar software to integrate the website with current office scheduling procedures.</li> <li>• Further website management to develop the site as a primary communication tool for the Arts Academy, School for the Arts and OCSAC mission.</li> </ul> |                          |                            |
| <p><b>Board Goal 2 – Enhance the District's Internal and External Communication Efforts</b></p> | <ul style="list-style-type: none"> <li>• Website – Work with Ken Baldrige to reorganize the website, making it more user-friendly and more aesthetically pleasing. Create a cleaner, simpler home page that gives specific direction to users with less text.</li> <li>• Brochures and other Publications - Create a tri-fold and an 11x17 brochure for distribution to both prospective families and prospective employees. They will contain basic information about Oldham County Schools. These brochures can be useful in working with realtors, local businesses and/or at job fairs.</li> <li>• News and Notes - Expand distribution of the Superintendent's News &amp; Notes bi-weekly email newsletter; create a new more interesting template for News &amp; Notes.</li> <li>• Feature Articles - Write monthly feature articles for the Superintendent to run in the Oldham Era and the Courier-Journal. First drafts due to the Superintendent for review on the third Friday of the month and the final draft will be sent to the newspapers on the last Friday of the month.</li> <li>• Work and Media - Continue to enhance rapport with the media. Work with schools to identify opportunities for media exposure. Increase visits to schools to enhance overall PR of the district.</li> </ul>  |                          |                            |

| <u>Board Goals</u>  | <u>Actions to Achieve Goal</u>  | <u>Status of Actions</u> | <u>Achievement Results</u> |
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|   | <ul style="list-style-type: none"> <li>• Town Hall Meetings – Invite community members to attend 3 special called board meetings (held at each high school campus). Agenda is to have a Question and Answer session for the general public to be able to interact directly with the superintendent and board members. Scheduling Options follow:               <ul style="list-style-type: none"> <li>❖ 6:00 – 8:00 p.m. during the week following one of the 3 major breaks in October ( following Fall Break), in January (following winter break) and in April (following Spring break) OR</li> <li>❖ 6:00 – 8:00 p.m. once during September, October or November OR</li> <li>❖ Other schedule options the Board may suggest</li> </ul> </li> </ul>  |                          |                            |
| <p><b>Board Goal 3 – The focus of the district technology department during the 2008-2009 school year will be on projects that strengthen the technology infrastructure. Several of these projects will extend well beyond the school year and will require a great deal of technology interaction to bring them to completion. Emphasis will be placed on implementing tools that will support instructional innovation, enabling automated services, and increasing the centralized management capabilities of the network.</b></p> | <p><b>Infinite Campus Student Data Management System</b></p> <ul style="list-style-type: none"> <li>• KDE will migrate our district from STI to Infinite Campus (IC) this fall. IC will be the management software for student attendance, grades, demographic data, and all other student data functions.</li> <li>• The target date for going "live" with IC is January 9. In the months prior to the "go live" date, we will provide specialized training according to job function for all staff who will use the student data management system.</li> <li>• A temporary computer training lab of 20 networked computers will be established to provide a site for the training sessions that will occur throughout the fall.</li> </ul> <p><b>Centralized Management</b></p> <ul style="list-style-type: none"> <li>• The technology department is currently working on configuring two systems that will enhance systems support. The first is Dell Open Manage which is a software package that will allow the technology department to remotely update the computer system hardware (firmware updates,) control the power state of the desktop computers (turn them off at night, turn them on for updates,) provide an inventory of the computers including serial numbers and configuration, provide predictive failure analysis services (warn if a hard drive or other component is showing signs of imminent failure,) and several other services related to the physical computer.</li> <li>• The second is Microsoft System Configuration Manager Server (formerly Systems Management Server – SMS) which will provide Remote Assistance services, Automated Software installations, software inventory of workstations, the ability to install Windows and applications on a brand new computer remotely, and several other services related to the software running and running on remote computers and servers.</li> </ul> <p><b>Business Community</b></p> <ul style="list-style-type: none"> <li>• Business continuity is a set of services, practices, and procedures that will allow Oldham County Schools and the Board of Education to continue operating in the event of a disaster situation.</li> <li>• The technology office has been working with vendors and peers to develop a system and plan to recover from disaster situations. This plan includes replication of data to remote sites, offsite storage of critical data backups, and service re-route/restoration plans with the Wide Area Network vendor.</li> </ul> |                          |                            |
| <p><b>Board Goal 4 - Continue to address the needs of facilities to accommodate the district's growing student population.</b></p>  | <ul style="list-style-type: none"> <li>• Continue management and administration of the following construction projects.               <ul style="list-style-type: none"> <li>❖ Oldham County High School, Addition/Renovation; Scheduled for completion February 2009</li> <li>❖ North Oldham High School, Addition/Renovation; Scheduled for completion Spring 2009</li> <li>❖ Crestwood Elementary, Replacement; Scheduled to open January 2009</li> <li>❖ Locust Grove Elementary, New Construction; Scheduled to open Fall 2008</li> <li>❖ South Campus Athletic Fields; Scheduled for completion Fall 2008</li> </ul> </li> <li>• Prepare Educational Specification for new Liberty Elementary/Middle School.</li> <li>• Bus Compound               <ul style="list-style-type: none"> <li>❖ Continue the design and preparation of construction documents for bids – Spring 2009</li> </ul> </li> <li>• Complete design and put out for bidding the following projects.               <ul style="list-style-type: none"> <li>❖ Colonels Drive Replacement</li> <li>❖ South Oldham High – Gym Air Conditioning</li> <li>❖ Centerfield Elementary – Expand Parking lot and Re-pave</li> <li>❖ South Oldham Middle: Telephone, Fire Alarm &amp; Intercom system replacement</li> </ul> </li> <li>• Begin design of building renovations at the following locations.               <ul style="list-style-type: none"> <li>❖ Centerfield Elementary School</li> <li>❖ South Oldham Middle School</li> <li>❖ Oldham County Middle School</li> <li>❖ Administrative Annex</li> </ul> </li> </ul>   |                          |                            |
| <p>(CDIP Goal)<br/> <b>ELL/LEP Annual Measurable Achievement Objective:</b><br/>       Subsequent to our analysis of the ACCESS test data for those students in Cohort 5 of the Annual Measurable Achievement Objectives in the school</p>  | <p><b>1. Writing</b><br/>       ELL staff is participating in a year long in-house professional development program to enhance writing instruction. Specifically, after an analysis of ACCESS writing test data and KCCT scores, it was determined that the areas of greatest need for ELL students are vocabulary usage and language control.</p>  |                          |                            |

| <u>Board Goals</u>  | <u>Actions to Achieve Goal</u>  | <u>Status of Actions</u> | <u>Achievement Results</u> |
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| <p>years 2006-2007 and 2007-2008, it was determined that students did not make sufficient progress in the domains of reading and writing. In an effort to address this situation the ELL staff is in the process of implementing the following:</p> | <p>The goal of the ELL program is to meet the AMAO attainment goal in Cohort 5 for the 2008-09 school year and to increase the average district ACCESS writing score by 1 full level by February 2010.</p> <p><b>2. Reading</b><br/> The two areas of need that have been identified are reading fluency and vocabulary development. To address these needs, the ELL staff is piloting individualized computer programs, Lexia and Reading Plus, to determine their effectiveness in improving reading comprehension and fluency. These programs supplement regular classroom and ELL instruction. In addition to these programs, the entire staff has memberships in Ed-helper and English Zone, which provides content based reading materials and activities for English Language Learners. The <i>Avenues</i> and <i>Highpoint</i> textbooks from Hampton-Brown provide reading in a variety of genres, with focus on specific language skills, including vocabulary development.</p> |                          |                            |