

**OLDHAM COUNTY BOARD OF EDUCATION**

**DISTRICT GOALS - 2008/2009  
Implementation of Vision and Mission**

**VISION FOR STUDENTS**

All Oldham County students supported by family, community and schools participate in relevant engaging, quality learning tasks, in safe, well designed schools, guided by highly-skilled teachers and visionary leaders. Graduates pursue a life of continuous learning, contribute to their community, participate thoughtfully in the American democracy and complete successfully in the local, national and international economy.

Board Goals	Actions to Achieve Goal	Status of Actions	Achievement Results																																																																																																																																																																																																								
<p><b>Board Goal 1 – Improving Student Achievement</b> Improve student performance outcomes in all areas on a school and district basis as evidenced by assessment data (KCCT, IOWA, PSAT, EXPLORE, PLAN and ACT) and non-cognitive data.</p> <p><b>Next Level Goals 2008-2009</b></p> <p><b>Elementary Schools</b></p> <table border="1"> <tr> <td>Buckner</td> <td>102</td> <td>108</td> </tr> <tr> <td>Camden</td> <td>98</td> <td>105</td> </tr> <tr> <td>Centerfield</td> <td>103</td> <td>105</td> </tr> <tr> <td>Crestwood</td> <td>90</td> <td>92</td> </tr> <tr> <td>Costlea</td> <td>110</td> <td>115</td> </tr> <tr> <td>Harmony</td> <td>103</td> <td>108</td> </tr> <tr> <td>Kenwood</td> <td>94</td> <td>100</td> </tr> <tr> <td>LaGrange</td> <td>86</td> <td>95</td> </tr> <tr> <td>Locust Grove</td> <td>--</td> <td>--</td> </tr> <tr> <td>Liberty</td> <td>111</td> <td>114</td> </tr> </table> <p><b>KCCT</b></p> <table border="1"> <tr> <td>Buckner</td> <td>102</td> <td>108</td> </tr> <tr> <td>Camden</td> <td>98</td> <td>105</td> </tr> <tr> <td>Centerfield</td> <td>103</td> <td>105</td> </tr> <tr> <td>Crestwood</td> <td>90</td> <td>92</td> </tr> <tr> <td>Costlea</td> <td>110</td> <td>115</td> </tr> <tr> <td>Harmony</td> <td>103</td> <td>108</td> </tr> <tr> <td>Kenwood</td> <td>94</td> <td>100</td> </tr> <tr> <td>LaGrange</td> <td>86</td> <td>95</td> </tr> <tr> <td>Locust Grove</td> <td>--</td> <td>--</td> </tr> <tr> <td>Liberty</td> <td>111</td> <td>114</td> </tr> </table>	Buckner	102	108	Camden	98	105	Centerfield	103	105	Crestwood	90	92	Costlea	110	115	Harmony	103	108	Kenwood	94	100	LaGrange	86	95	Locust Grove	--	--	Liberty	111	114	Buckner	102	108	Camden	98	105	Centerfield	103	105	Crestwood	90	92	Costlea	110	115	Harmony	103	108	Kenwood	94	100	LaGrange	86	95	Locust Grove	--	--	Liberty	111	114	<p><b>21<sup>st</sup> CENTURY STUDENT LEARNING OUTCOMES</b></p> <p><b>Media and Technology</b></p> <p>Society in the 21<sup>st</sup> Century is saturated with an abundance of information. Graduates must be prepared to utilize vital information through a variety of media and technology tools in the workplace and at home.</p> <ul style="list-style-type: none"> <li>In order to provide teachers the technology they need to engage students in high levels of learning, the Board of Education is committed to provide every new classroom with the Interactive Classroom technology and training.</li> </ul> <p><b>Critical Thinking and Problem Solving</b></p> <p>To compete in a global economy, graduates must possess the thinking skills and problem solving strategies that equip them to excel as workers and managers through life's challenges.</p> <ul style="list-style-type: none"> <li>Teachers are working to create work so that students are engaged in these two areas in every classroom every day. These areas are at the center of teachers' Professional Learning Community work and everything that is done during Professional Development.</li> </ul> <p><b>Communication</b></p> <p>Graduates must possess reading, writing, speaking and listening skills that enable them to be successful in a complex and competitive society.</p> <ul style="list-style-type: none"> <li>Teachers regularly use a variety of written and verbal communication strategies to engage students in instruction as well as to assess their learning.</li> </ul> <p><b>Creativity and Innovation</b></p> <p>To be successful in the conceptual age, graduates must have experienced many opportunities to use their knowledge in ways that allow them to discover, invent and design concepts and products.</p> <ul style="list-style-type: none"> <li>Students in all grades, preschool – 12<sup>th</sup>, need to be provided regular and on-going activities to use their natural curiosity to discover and design as they are engaged in the curriculum.</li> </ul> <p><b>Leadership</b></p> <p>Graduates must have experienced ongoing opportunities throughout their K-12 education to grow as leaders who may serve at various levels in society.</p> <ul style="list-style-type: none"> <li>Teachers will make intentional efforts to help every child grow as a leader.</li> </ul>	<p>With the completion of the installation at MOHS, all standard level classrooms in the district (800+ sq. ft.) have an Interactive Classroom technology array. Ongoing training is being provided by librarians and specialists at each school.</p> <p>Continues work is a priority to make these five (5) visionary areas a priority in each Oldham County classroom.</p> <p>On-going emphasis is placed on each student becoming proficient at higher in reading, writing, speaking, and listening. Our literacy coaches provide daily support for teachers. The Oldham County Leadership Institute (OCLI) is providing this training for all O.C. teachers.</p> <p>We continue to place emphasis and encouragement to principals as they find additional opportunities for innovative leadership in each classroom.</p>	<p><b>KCCT Results</b> Comparison of results to goals</p> <table border="1"> <tr> <td>Buckner</td> <td>110</td> <td>108</td> </tr> <tr> <td>Camden</td> <td>97</td> <td>105</td> </tr> <tr> <td>Centerfield</td> <td>103</td> <td>105</td> </tr> <tr> <td>Crestwood</td> <td>90</td> <td>92</td> </tr> <tr> <td>Costlea</td> <td>108</td> <td>115</td> </tr> <tr> <td>Harmony</td> <td>106</td> <td>108</td> </tr> <tr> <td>Kenwood</td> <td>99</td> <td>100</td> </tr> <tr> <td>LaGrange</td> <td>95</td> <td>95</td> </tr> <tr> <td>Locust Grove</td> <td>--</td> <td>--</td> </tr> <tr> <td>Liberty</td> <td>105</td> <td>114</td> </tr> </table> <p><b>KCCT</b></p> <table border="1"> <tr> <td>Buckner</td> <td>110</td> <td>108</td> </tr> <tr> <td>Camden</td> <td>97</td> <td>105</td> </tr> <tr> <td>Centerfield</td> <td>103</td> <td>105</td> </tr> <tr> <td>Crestwood</td> <td>90</td> <td>92</td> </tr> <tr> <td>Costlea</td> <td>108</td> <td>115</td> </tr> <tr> <td>Harmony</td> <td>106</td> <td>108</td> </tr> <tr> <td>Kenwood</td> <td>99</td> <td>100</td> </tr> <tr> <td>LaGrange</td> <td>95</td> <td>95</td> </tr> <tr> <td>Locust Grove</td> <td>--</td> <td>--</td> </tr> <tr> <td>Liberty</td> <td>105</td> <td>114</td> </tr> </table>	Buckner	110	108	Camden	97	105	Centerfield	103	105	Crestwood	90	92	Costlea	108	115	Harmony	106	108	Kenwood	99	100	LaGrange	95	95	Locust Grove	--	--	Liberty	105	114	Buckner	110	108	Camden	97	105	Centerfield	103	105	Crestwood	90	92	Costlea	108	115	Harmony	106	108	Kenwood	99	100	LaGrange	95	95	Locust Grove	--	--	Liberty	105	114																																																																																
Buckner	102	108																																																																																																																																																																																																									
Camden	98	105																																																																																																																																																																																																									
Centerfield	103	105																																																																																																																																																																																																									
Crestwood	90	92																																																																																																																																																																																																									
Costlea	110	115																																																																																																																																																																																																									
Harmony	103	108																																																																																																																																																																																																									
Kenwood	94	100																																																																																																																																																																																																									
LaGrange	86	95																																																																																																																																																																																																									
Locust Grove	--	--																																																																																																																																																																																																									
Liberty	111	114																																																																																																																																																																																																									
Buckner	102	108																																																																																																																																																																																																									
Camden	98	105																																																																																																																																																																																																									
Centerfield	103	105																																																																																																																																																																																																									
Crestwood	90	92																																																																																																																																																																																																									
Costlea	110	115																																																																																																																																																																																																									
Harmony	103	108																																																																																																																																																																																																									
Kenwood	94	100																																																																																																																																																																																																									
LaGrange	86	95																																																																																																																																																																																																									
Locust Grove	--	--																																																																																																																																																																																																									
Liberty	111	114																																																																																																																																																																																																									
Buckner	110	108																																																																																																																																																																																																									
Camden	97	105																																																																																																																																																																																																									
Centerfield	103	105																																																																																																																																																																																																									
Crestwood	90	92																																																																																																																																																																																																									
Costlea	108	115																																																																																																																																																																																																									
Harmony	106	108																																																																																																																																																																																																									
Kenwood	99	100																																																																																																																																																																																																									
LaGrange	95	95																																																																																																																																																																																																									
Locust Grove	--	--																																																																																																																																																																																																									
Liberty	105	114																																																																																																																																																																																																									
Buckner	110	108																																																																																																																																																																																																									
Camden	97	105																																																																																																																																																																																																									
Centerfield	103	105																																																																																																																																																																																																									
Crestwood	90	92																																																																																																																																																																																																									
Costlea	108	115																																																																																																																																																																																																									
Harmony	106	108																																																																																																																																																																																																									
Kenwood	99	100																																																																																																																																																																																																									
LaGrange	95	95																																																																																																																																																																																																									
Locust Grove	--	--																																																																																																																																																																																																									
Liberty	105	114																																																																																																																																																																																																									
<p><b>IOWA</b></p> <table border="1"> <tr> <td>Buckner</td> <td>70</td> <td>65</td> </tr> <tr> <td>Camden</td> <td>126</td> <td>120</td> </tr> <tr> <td>Centerfield</td> <td>139</td> <td>130</td> </tr> <tr> <td>Crestwood</td> <td>456</td> <td>300</td> </tr> <tr> <td>Costlea</td> <td>28</td> <td>24</td> </tr> <tr> <td>Harmony</td> <td>85</td> <td>80</td> </tr> <tr> <td>Kenwood</td> <td>242</td> <td>230</td> </tr> <tr> <td>LaGrange</td> <td>310</td> <td>310</td> </tr> <tr> <td>Locust Grove</td> <td>--</td> <td>150</td> </tr> <tr> <td>Liberty</td> <td>38</td> <td>30</td> </tr> </table> <p><b>KCCT</b></p> <table border="1"> <tr> <td>Buckner</td> <td>70</td> <td>65</td> </tr> <tr> <td>Camden</td> <td>126</td> <td>120</td> </tr> <tr> <td>Centerfield</td> <td>139</td> <td>130</td> </tr> <tr> <td>Crestwood</td> <td>456</td> <td>300</td> </tr> <tr> <td>Costlea</td> <td>28</td> <td>24</td> </tr> <tr> <td>Harmony</td> <td>85</td> <td>80</td> </tr> <tr> <td>Kenwood</td> <td>242</td> <td>230</td> </tr> <tr> <td>LaGrange</td> <td>310</td> <td>310</td> </tr> <tr> <td>Locust Grove</td> <td>--</td> <td>150</td> </tr> <tr> <td>Liberty</td> <td>38</td> <td>30</td> </tr> </table>	Buckner	70	65	Camden	126	120	Centerfield	139	130	Crestwood	456	300	Costlea	28	24	Harmony	85	80	Kenwood	242	230	LaGrange	310	310	Locust Grove	--	150	Liberty	38	30	Buckner	70	65	Camden	126	120	Centerfield	139	130	Crestwood	456	300	Costlea	28	24	Harmony	85	80	Kenwood	242	230	LaGrange	310	310	Locust Grove	--	150	Liberty	38	30	<p><b>DISTRICT SCHOOL AND CLASSROOM INSTRUCTIONAL COMMITMENTS</b></p> <p>Teachers in each Oldham County classroom provide an instructional program based upon the five essential areas listed below:</p> <ol style="list-style-type: none"> <li>1. <b>Programs</b> Curriculum (What the students need to learn?)             <ul style="list-style-type: none"> <li>• Revisions to existing curriculum documents.</li> <li>• Technology Standards will be written.</li> <li>• Filter the development of "essential learnings" in math.</li> </ul> </li> </ol>	<p>Revisions made to all levels in P.L.V.S., math and science. Revisions for all levels of language arts started for completion by end of May. Technology standards for all levels slated for completion by end of May. Elementary social studies revisions complete. Development of writing plan K-12 in process – slated for completion by August.</p>	<p><b>IOWA</b></p> <table border="1"> <tr> <td>Buckner</td> <td>76</td> <td>82</td> <td>82</td> <td>80</td> <td>83</td> <td>80</td> </tr> <tr> <td>Camden</td> <td>62</td> <td>68</td> <td>54</td> <td>68</td> <td>68</td> <td>62</td> </tr> <tr> <td>Centerfield</td> <td>68</td> <td>67</td> <td>59</td> <td>72</td> <td>70</td> <td>60</td> </tr> <tr> <td>Crestwood</td> <td>66</td> <td>74</td> <td>60</td> <td>64</td> <td>66</td> <td>56</td> </tr> <tr> <td>Costlea</td> <td>85</td> <td>90</td> <td>85</td> <td>88</td> <td>90</td> <td>85</td> </tr> <tr> <td>Harmony</td> <td>77</td> <td>75</td> <td>66</td> <td>80</td> <td>75</td> <td>66</td> </tr> <tr> <td>Kenwood</td> <td>80</td> <td>85</td> <td>76</td> <td>70</td> <td>78</td> <td>69</td> </tr> <tr> <td>LaGrange</td> <td>54</td> <td>58</td> <td>47</td> <td>53</td> <td>57</td> <td>52</td> </tr> <tr> <td>Locust Grove</td> <td>63</td> <td>70</td> <td>59</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>Liberty</td> <td>70</td> <td>74</td> <td>60</td> <td>74</td> <td>72</td> <td>58</td> </tr> </table> <p><b>KCCT</b></p> <table border="1"> <tr> <td>Buckner</td> <td>76</td> <td>82</td> <td>82</td> <td>80</td> <td>83</td> <td>80</td> </tr> <tr> <td>Camden</td> <td>62</td> <td>68</td> <td>54</td> <td>68</td> <td>68</td> <td>62</td> </tr> <tr> <td>Centerfield</td> <td>68</td> <td>67</td> <td>59</td> <td>72</td> <td>70</td> <td>60</td> </tr> <tr> <td>Crestwood</td> <td>66</td> <td>74</td> <td>60</td> <td>64</td> <td>66</td> <td>56</td> </tr> <tr> <td>Costlea</td> <td>85</td> <td>90</td> <td>85</td> <td>88</td> <td>90</td> <td>85</td> </tr> <tr> <td>Harmony</td> <td>77</td> <td>75</td> <td>66</td> <td>80</td> <td>75</td> <td>66</td> </tr> <tr> <td>Kenwood</td> <td>80</td> <td>85</td> <td>76</td> <td>70</td> <td>78</td> <td>69</td> </tr> <tr> <td>LaGrange</td> <td>54</td> <td>58</td> <td>47</td> <td>53</td> <td>57</td> <td>52</td> </tr> <tr> <td>Locust Grove</td> <td>63</td> <td>70</td> <td>59</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>Liberty</td> <td>70</td> <td>74</td> <td>60</td> <td>74</td> <td>72</td> <td>58</td> </tr> </table>	Buckner	76	82	82	80	83	80	Camden	62	68	54	68	68	62	Centerfield	68	67	59	72	70	60	Crestwood	66	74	60	64	66	56	Costlea	85	90	85	88	90	85	Harmony	77	75	66	80	75	66	Kenwood	80	85	76	70	78	69	LaGrange	54	58	47	53	57	52	Locust Grove	63	70	59	--	--	--	Liberty	70	74	60	74	72	58	Buckner	76	82	82	80	83	80	Camden	62	68	54	68	68	62	Centerfield	68	67	59	72	70	60	Crestwood	66	74	60	64	66	56	Costlea	85	90	85	88	90	85	Harmony	77	75	66	80	75	66	Kenwood	80	85	76	70	78	69	LaGrange	54	58	47	53	57	52	Locust Grove	63	70	59	--	--	--	Liberty	70	74	60	74	72	58
Buckner	70	65																																																																																																																																																																																																									
Camden	126	120																																																																																																																																																																																																									
Centerfield	139	130																																																																																																																																																																																																									
Crestwood	456	300																																																																																																																																																																																																									
Costlea	28	24																																																																																																																																																																																																									
Harmony	85	80																																																																																																																																																																																																									
Kenwood	242	230																																																																																																																																																																																																									
LaGrange	310	310																																																																																																																																																																																																									
Locust Grove	--	150																																																																																																																																																																																																									
Liberty	38	30																																																																																																																																																																																																									
Buckner	70	65																																																																																																																																																																																																									
Camden	126	120																																																																																																																																																																																																									
Centerfield	139	130																																																																																																																																																																																																									
Crestwood	456	300																																																																																																																																																																																																									
Costlea	28	24																																																																																																																																																																																																									
Harmony	85	80																																																																																																																																																																																																									
Kenwood	242	230																																																																																																																																																																																																									
LaGrange	310	310																																																																																																																																																																																																									
Locust Grove	--	150																																																																																																																																																																																																									
Liberty	38	30																																																																																																																																																																																																									
Buckner	76	82	82	80	83	80																																																																																																																																																																																																					
Camden	62	68	54	68	68	62																																																																																																																																																																																																					
Centerfield	68	67	59	72	70	60																																																																																																																																																																																																					
Crestwood	66	74	60	64	66	56																																																																																																																																																																																																					
Costlea	85	90	85	88	90	85																																																																																																																																																																																																					
Harmony	77	75	66	80	75	66																																																																																																																																																																																																					
Kenwood	80	85	76	70	78	69																																																																																																																																																																																																					
LaGrange	54	58	47	53	57	52																																																																																																																																																																																																					
Locust Grove	63	70	59	--	--	--																																																																																																																																																																																																					
Liberty	70	74	60	74	72	58																																																																																																																																																																																																					
Buckner	76	82	82	80	83	80																																																																																																																																																																																																					
Camden	62	68	54	68	68	62																																																																																																																																																																																																					
Centerfield	68	67	59	72	70	60																																																																																																																																																																																																					
Crestwood	66	74	60	64	66	56																																																																																																																																																																																																					
Costlea	85	90	85	88	90	85																																																																																																																																																																																																					
Harmony	77	75	66	80	75	66																																																																																																																																																																																																					
Kenwood	80	85	76	70	78	69																																																																																																																																																																																																					
LaGrange	54	58	47	53	57	52																																																																																																																																																																																																					
Locust Grove	63	70	59	--	--	--																																																																																																																																																																																																					
Liberty	70	74	60	74	72	58																																																																																																																																																																																																					

**Board Goals**

**Actions to Achieve Goal**

**Status of Actions**

**Achievement Results**

Middle Schools	KCCCT Academic Index - 06/07	Goal - 07/08	Ranking - 06/07	Goal - 07/08
BOHS	101	108	5	1
NOMHS	103	110	1	1
OCMS	94	99	33	24
SOMHS	98	102	19	10
EXPLORE				
BOHS	16.4	17.2	Composite Score - 07/08 Goal - 08/09	
NOMHS	16.9	17.7		
OCMS	15.5	16.3		
SOMHS	15.9	16.7		
10WA				
07/08		Goal - 08/09		
YOC	R	M	YOC	R
67	75	77	70	79
72	76	87	76	80
91			81	
<p>EOHMS</p> <p>6<sup>th</sup> 67 75 77 70 79 81</p> <p>7<sup>th</sup> 72 76 87 76 80 91</p>				
<p>NOMHS</p> <p>6<sup>th</sup> 76 81 79 79 84 82</p> <p>7<sup>th</sup> 83 89 90 88 92 93</p>				
<p>OCMS</p> <p>6<sup>th</sup> 63 70 73 64 75 75</p> <p>7<sup>th</sup> 50 60 70 60 65 72</p>				
<p>SOMHS</p> <p>6<sup>th</sup> 63 67 65 66 70 68</p> <p>7<sup>th</sup> 69 74 84 72 79 87</p>				
High Schools				
KCCCT				
Academic Index - 06/07		Goal - 07/08		
NOHS	99.3	104		
OCHS	89.3	90		
SOHS	92.2	96		
KCCCT				
Ranking - 06/07		Goal - 07/08		
NOHS	5	2		
OCHS	14	10		
SOHS	8	6		
ACT				
Composite Score		Goal		
NOHS	23.2	23.4		
OCHS	22.3	22.5		
SOHS	22.6	22.7		
AP				
% Score 3 or > 06/07		Goal - 07/08		
NOHS	59	70		
OCHS	63	73		
SOHS	64	70		

opportunities in instructional practices with targeted follow-up at each school throughout the year.

- Elementary Reading Academy - July 30<sup>th</sup> and 31<sup>st</sup>
- Middle/High School Institute - Fall 2008 and Winter 2009. Implement a daily modeling literacy (reading and writing) block at BAHHS; monitor student learning success based on new instructional practices.

Technology - TV over Internet Protocol/Distance Learning Capability

- The implementation of a system for media distribution via the district technology network as the primary means of media distribution for the new Louisa Grove Elementary and the new Creswood Elementary will be completed this fall. This system offers the district the infrastructure for developing distance learning capability that will enable students to view and interact with classes in another school. The technology team will work with the high schools to establish these functions to support selected classes/courses that will enable students in different physical locations to take part in shared learning experiences.

3. Assessment (How will we know when they have learned?)

Assessments -

- Staff at each school reviews student learning data (including formative and summative assessments) then identifies and implements strategies for reaching identified Next Level Goals set at the board meetings in February 2008.
- Check point with the Board set for February 2009.

4. Intervention (What will we do when they have not learned?)

Interventions -

- Begin implementation of RTI (Response to Intervention) as a structured system to address and monitor student learning and growth especially that made by students who experience challenges in meeting curricular/learning goals.
- RTI will be implemented at limited grades in several elementary schools as part of Phase I of the district RTI Action Plan.
- Monitor issues and challenges encountered by staff at the elementary schools involved; provide assistance, support and additional training for staff, gather student and staff data on successes and problems; analyze data.
- Set revised plans for the 2009/2010 school year for implementation of RTI at all elementary schools.

Exceptional Children Services (ECS) - Will be reorganized to improve student achievement of identified students.

- Reorganize the ECS Department.
- ECS Department divided into three sections to include an Instructional component
- Oversight provided by Shirley Lanchbach, Asst. Supt.
- Starting procedures revised
- Improve communication w/ all stakeholders
- Point of Contact established and communicated
- Will to Call list updated for schools and parents and included on district website.
- Monthly ECS PLC Team Update Meetings (TUMS) held at all schools with principal, ATRC Chair, School Psychologist, ECS Consultant, Mental Health Consultant, and Melissa Ahermally
- ECS Advisory Council established; meetings held at least quarterly

Elementary Reading Academy (88 participants) and middle/high school initiatives (OCCL 55 participants) very successful; plans for these projects to continue and grow are currently being made so that more teachers can participate.

The implementation of the TV over Internet Protocol (TIV) system has been completed. Louisa Grove and Creswood are utilizing it as the primary media distribution system while other schools are using it to access selected resources. Distance learning applications are being researched.

With guidance and support from principals, teachers work in ELCS teams to use a variety of assessments to guide instruction. School councils met with Board of Education at special called meetings in February 2009.

A District level committee has completed work on a plan and set of tools for schools site/vis; the plan and tools replace the OAP process; training on the new plan and tools begins in May in meetings with Level Directors.

All elementary schools have developed and implemented a program of interventions; staff have analyzed student success data and are revising their plan for the 2009/2010 school year; progress from each school has been shared at elementary level meetings.

Organizational chart developed and implemented. Services and Instructional Coordinators hired; new staffing procedures and timelines, points of contact, and who to call list communicated and implemented; monthly TUMS at all schools; ECS Task Force redesigned; ECS position of new website to improve communication;

KCCCT 07/08	Academic Index	Goal
BOHS	106.4	108
NOMHS	111.3	110
OCMS	94.5	99
SOMHS	102.4	104

KCCCT 07/08	Ranking	Goal
BOHS	4	1
NOMHS	1	1
OCMS	41	24
SOMHS	9	10

EXPLORE 08/09	Composite Score	Goal
BOHS	16.7	17.2
NOMHS	17.1	17.7
OCMS	13.5	16.3
SOMHS	16.5	16.7

10WA 08/09	Scores	Goal
YOC	R	M
64	66	63
73	80	88
81	86	85
79	83	84
66	70	72
58	65	74
70	67	66
66	73	80
72	79	87

KCCCT 07/08	Academic Index	Goal
NOHS	98	104
OCHS	89.9	90
SOHS	95.1	96

KCCCT 07/08	Ranking	Goal
NOHS	6	2
OCHS	15	10
SOHS	8	6

ACT 07/08	Composite Score	Goal
NOHS	23.6	23.4
OCHS	22.5	22.5
SOHS	23.4	22.7

AP 07/08	% Score 3+	Goal
NOHS	68	70
OCHS	62.7	73
SOHS	67	70

Board Goals	Actions to Achieve Goal	Status of Actions	Achievement Results
	<p>Provide targeted Professional Development</p> <ul style="list-style-type: none"> <li>ECS teachers, principals, and ARC Chairs surveyed for ECS PD needs</li> <li>PD required by each school delivered by appropriate consultant throughout the year</li> <li>New ECS teacher training and mentors provided by the district</li> <li>Training provided to all ARC Chairs on the newly revised ECS Procedures</li> </ul> <p>Improve Service Delivery to Students</p> <ul style="list-style-type: none"> <li>Provide support for the elementary Response to Intervention pilot.</li> <li>Consultants train and model best practice instruction for both collaborative and resource students.</li> </ul> <p>5. Enrichment and Acceleration (What will we do when they have already learned?) Gifted and Talented Educational Services (GATES) will be organized to improve student achievement and services to students. The Gifted and Talented Task Force Report and Action Plan will be used as a guide for this process.</p> <p>Create organizational structure to better facilitate identification, delivery of services and communication.</p> <ul style="list-style-type: none"> <li>GATES Resource Teachers will be hired to serve as consultants to schools and to implement changes outlined in GATES Action Plan.</li> <li>School GATES Committees will be created and trained. Roles and responsibilities will be articulated. Policies and procedures will be outlined.</li> <li>District GATES committees (i.e., Advisory Committee, Identification Committee, and Appeal Committee) will be created and trained. Roles and responsibilities will be articulated. Policies and procedures will be outlined.</li> </ul> <p>OCS Board policies and procedures will be created or revised to support necessary changes to GATES.</p> <p>Establish an identification system which is aligned to national standards.</p> <ul style="list-style-type: none"> <li>New identification criteria will be articulated to all stakeholders. Use of new criteria and procedures will begin in fall of 2008.</li> <li>GATES Coordinators and GATES Resource Teachers will be trained on new identification criteria, procedures, and assessment instruments.</li> <li>Formed Identification in 2008-2009 will be based on a two-tiered system, i.e., the school level GATES committees will consider and recommend to the district GATES Identification Committee, which will review and finalize decisions using a "blind review" system.</li> <li>Improve services provided to identified students. <ul style="list-style-type: none"> <li>Cluster grouping will be utilized as a primary service option for students. Consultation and support will be provided to schools.</li> <li>Performance-based credit will be utilized as a service option at the secondary level. Consultation and support will be provided to schools.</li> <li>Grade level acceleration and full grade acceleration will be utilized as service options in all schools. Consultation and support will be provided to schools.</li> <li>Primary Talent Pool services will be reviewed during 2008-2009. Identification and service options will be revised using the results of the PTP review.</li> </ul> </li> </ul>	<p>Surveys conducted – May 2008  PD completed and consultants provided additional support at each school including collaborative instructional strategies.</p> <p>RTI piloted at Lencus Grove. Completed in August 2008.</p> <p>Building level committees have been established and trained. District identification committee established with membership reflecting requirements of KAR. Committee trained on new district identification. Administrative regulations updated to reflect changes in GATES identification and programming.</p> <p>New identification procedures developed and all building level coordinators trained on new procedures and criteria. Two-tiered identification system utilized to make identification decisions.</p> <p>Elementary and middle schools began implementation of cluster grouping in 2008-2009. Schools are utilizing cluster grouping for 2009-2010. (GATES reports for individual school plans provide more detailed look at how cluster grouping will be used.) Performance-based credit plans for Arts &amp; Humanities in development with implementation for 2009-2010 if funding exists. Grade level accelerations are being offered as service options used across the district. Primary Talent Pool selection has been reviewed and new screening procedures developed.</p>	

Board Goals	Actions to Achieve Goal	Status of Actions	Achievement Results
	<p><b>Expand professional development to staff.</b></p> <ul style="list-style-type: none"> <li>Principals will continue to receive ongoing training on GATES throughout the 2008-2009 school year.</li> <li>Connections will receive targeted training regarding their role in GATES through the Counselor Network meetings.</li> <li>Instructional Coach/Resource/Assistant Principals will receive targeted training regarding GATES throughout 2008-2009 school year.</li> <li>Classroom teachers will receive training from GATES Resource Teachers and consultants.</li> <li>All staff will have training on GATES throughout the school year. Training materials used calendar will be created by GATES Resource Teachers.</li> </ul> <p><b>Improve communication to all stakeholders.</b></p> <ul style="list-style-type: none"> <li>A GATES Handbook outlining new policies, forms, and procedures will be available to coordinators, principals and others.</li> <li>A GATES Parent Handbook will be made available on-line as well as distributed to parents of all newly identified students.</li> <li>The district website will contain comprehensive information regarding GATES. School websites will provide information about GATES within their school and have a link to the district GATES page.</li> <li>All letters and forms for parents will be reviewed by parent advisory panel members in order to assure "parent-friendly" language and information.</li> <li>The Gifted Student Service Plan (GSSP) will be updated to improve parent and teacher use.</li> <li>Email subscription newsletters will be utilized to update parents on GATES.</li> <li>Parent information sessions on pertinent topics pertaining to GATES will be held throughout the school year.</li> </ul> <p><b>Oldham County Arts Center – To provide cultural opportunities that nurture Oldham County students and the community at large.</b></p> <p><b>Establish Artist-in-Residence Programs</b></p> <ul style="list-style-type: none"> <li>Funding will be secured to finance artist-in-residence</li> <li>Artist-in-residence will be recruited and hired to work with schools on an on-going basis to provide in-depth experiences in their respective art forms.</li> <li>Artist-in-residence will work with Gifted and Talented Educational Services (GATES) students identified in visual or performing arts, providing master classes.</li> <li>Artist-in-residence will present a series of workshops and classes to the public, furthering the cultural ties with the community.</li> </ul> <p><b>Continue to Increase Enrollment in the Following</b></p> <ul style="list-style-type: none"> <li>Arts Academy Classes</li> <li>2008-09 Programs</li> <li>Summer camps and classes</li> <li>School for the Arts programs</li> <li>Partner workshops</li> <li>All-county events</li> <li>Beginning Strings Program</li> <li>Performance-based arts courses</li> <li>Performance series events</li> <li>Performance "Plus" professional artists engage district students</li> </ul>	<p>Principals provided with electronic updates regarding GATES. GATES Building Coordinator serves as liaison to principals about GATES changes. Presentation given at Counselor Network. Training conducted for chaper teachers in August 2008. Training on GSSP implementation provided to staff members. Training provided to schools as requested.</p> <p>Electronic handbook created and posted so K drive. GATES pages added to district's website. Forms and letters updated. GSSP updated. Electronic newsletter created to communicate GATES events, etc. to parents. Two parent nights held during the school year to provide parents with updates to GATES and other pertinent information.</p> <p>\$20,000 in grant monies were secured for inaugural resident artist Henry Pickens pianist, composer, classroom teacher on all levels, and featured artist in the KET Arts Toolkit and at the Kentucky Governor's School for the Arts.</p> <p>Over four months, Pickens spent a day at each elementary school and multiple days at middle and high schools working with each performing arts program. These public concerts that included educational components were given. Pickens also visited classrooms at each school and conducted several professional development talks for teachers. A gala honoring Mr. Pickens in concert with students was presented to 600 attendees.</p> <p>Transition to Quarter System from semesters allows for 69 yearly classes compared to 36 classes in 0708. Annual student enrollment increased to 1,365 from 713 in 0708. Summer quarter now includes 19 unique programs to last summer's 11. Louisville Orchestra workshops expanded to visit middle and high school band programs</p>	

Board Goals	Actions to Achieve Goal	Status of Actions	Achievement Results
	<p><b>Provide Scholarship Opportunities for Economically Disadvantaged Students</b></p> <ul style="list-style-type: none"> <li>Secure funding for scholarship awards</li> <li>Provide school counselors with vouchers to award to students who have an interest/involvement in visual or performing arts and who have economic challenges.</li> <li>Partner with District Administrators to Refine/Expand Performance-Based Arts Courses</li> <li>Review of Jazz Ensemble course will be conducted and plans for expansion for 2009-2010 will be developed.</li> <li>Charter Music course credit guidelines will be developed with input from High School Level Director and high school principals.</li> <li>Arts Administration Internship guidelines will be developed with input from High School Level Director and high school principals.</li> </ul> <p><b>Partner with GATEES to Implement Identification Procedures and Provide Service Opportunities</b></p> <ul style="list-style-type: none"> <li>Create identified/area committee comprised of Clinton County Schools art teachers and community artists and train on new GATEES procedures.</li> <li>Review and identify nomination opportunities of students in the visual and performing arts.</li> <li>Coordinate service opportunities for students identified in visual and performing arts by level.</li> <li>Provide on-going communication to parents of students identified in visual and performing arts of Arts Center offerings and opportunities.</li> </ul> <p><b>Continue Development of All-County Events</b></p> <ul style="list-style-type: none"> <li>Expand on high school and middle school visual arts shows and middle school choir events.</li> <li>Introduce All-County elementary art show and choral music showcase.</li> <li>Partner with existing district high school band and high school choir events in order to streamline administration and venue coordination.</li> <li>Planning sessions to also serve as advisory team meetings that further the development of district and community arts programming.</li> </ul>	<p>From serving only elementary level, Lehighville Youth Theatre expanded to two 16-week student productions from one in 0708. Beginning Spring program branches out from Arts Center to include satellite locations at Harmony and LaGrange Elementary. Student numbers increase to over 60 from 25 in 0708. Expansion of all-county events and credit courses described below. Nine performance series events held with five artist engagements with district students. Computer to five events with three "Performance Plus" student engagements in 0708.</p> <p>76 scholarships totaling \$7,177 were utilized compared to 22 totaling \$1,580 in 0708.</p> <p>Jazz Ensemble initiates competitive audition process in order to rise to an elite level. Allows for first national competition win.</p> <p>Charter Ensemble contract and syllabus created and approved by administration. Fifteen students selected with four high school students enrolled for credit.</p> <p>Visual Arts Summer Institute and Fall 09 Governor's School Art Portfolio Class design near completion.</p> <p>Electronic VPA handbook created and passed on K drive. Forms and letters updated. VPA nomination process developed. VPA audition process created and adjudicators identified. Review of nominees identified. Review of nominees May 09. First identifications to be made Sept. 09.</p> <p>Middle and high all-county choir and art events held February through May in partnership with respective advisory teams. Artist-in-Residence period facilitated advisory team meetings with music specialists and helped institute the 1<sup>st</sup> district-wide elementary music celebration.</p>	

<u>Board Goals</u>	<u>Actions to Achieve Goal</u>	<u>Status of Actions</u>	<u>Achievement Results</u>
<p><b>Board Goal 2 – Enhance the District’s Internal and External Communication Efforts</b></p>	<ul style="list-style-type: none"> <li>▪ Utilize Measurement Technologies to Further Streamline Registration, Communication and Scheduling</li> <li>▪ Implementation of integrated accounting/registration software in Fall of 2008.</li> <li>▪ Calendar software to integrate the website with current office scheduling procedures.</li> <li>▪ Further website management to develop the site as a primary communication tool for the Arts Academy, School for the Arts and OCSAC mission.</li> </ul>	<p>New website launched from District site domain in January. Website calendar integrated with shared staff scheduling software. Further streamlining of registration process done. Integrated accounting/online registration capabilities to be implemented in June.</p>	
<p><b>Board Goal 3 – The focus of the district technology department during the 2008-2009 school year will be on projects that strengthen the technology infrastructure. Several of these projects will extend well beyond the school year and will require a great deal of technology interaction to bring them to completion. Emphasis will be placed on implementing tools that will support instructional innovation, enabling automated services, and increasing the centralized management capabilities of the network.</b></p>	<ul style="list-style-type: none"> <li>▪ Website – Work with Ken Buldige to reorganize the website, making it more user-friendly and more aesthetically pleasing. Create a cleaner, simpler home page that gives specific direction to users with less text.</li> <li>▪ Brochures and other Publications - Create a tri-fold and an 11x17 brochure for distribution to both prospective families and prospective employees. They will contain basic information about Orlinham County Schools. These brochures can be useful in working with realtors, local businesses and/or job fairs.</li> <li>▪ News and Notes - Expand distribution of the Superintendent’s News &amp; Notes bi-weekly email newsletter; create a new more interesting template for News &amp; Notes.</li> <li>▪ Feature Articles - Write monthly feature articles for the Superintendent to run in the Orlinham Era and the Career-Journal. First drafts due to the Superintendent for review on the third Friday of the month and the final draft will be sent to the newspapers on the last Friday of the month.</li> <li>▪ Work and Media - Continue to enhance rapport with the media. Work with schools to identify opportunities for media exposure. Increase visits to schools to enhance overall PR of the district.</li> <li>▪ Town Hall Meetings – Invite community members to attend 3 special collect board meetings (once at each high school campus. Agenda is to have a Question and Answer session for the general public to be able to interact directly with the superintendent and board members. Scheduling Options follow: <ul style="list-style-type: none"> <li>❖ 6:00 – 8:00 p.m. during the week following one of the 3 major breaks in October ( following Fall Break), in January (following winter break) and in April (following Spring break) OR</li> <li>❖ 6:00 – 8:00 p.m. once during September, October or November OR</li> </ul> </li> <li>➔ Other schedule options the Board may suggest</li> </ul>	<p>Two different versions of the district brochure were completed during December of 2008. These have been distributed to a variety of audiences to communicate the district’s vision/mission and general information. News and Notes are published on the web page twice a month.</p> <p>Two community meetings were very successful with several staff and public citizens addressing the Board of Education.</p>	
<p><b>Infinite Campus Student Data Management System</b></p>	<ul style="list-style-type: none"> <li>▪ KCEB will migrate our district from SIT to Infinite Campus (IC) this fall. IC will be the management software for student attendance, grades, demographic data, and all other student data functions.</li> <li>▪ The target date for going “live” with IC is January 9. In the months prior to the “go live” date, we will provide specialized training according to job functions for all staff who will use the student data management system.</li> <li>▪ A temporary computer training job of 20 networked computers will be established to provide a site for the training sessions that will occur throughout the fall.</li> </ul>	<p>The conversion to Infinite Campus as the district’s student data management system has been completed. District technology staff continue to support school staff as they work through issues with the new system.</p>	

Board Goals	Actions to Achieve Goal	Status of Actions	Achievement Results
<p><b>Board Goal 4 - Continue to address the needs of facilities to accommodate the district's growing student population.</b></p>	<p><b>Centralized Management</b></p> <ul style="list-style-type: none"> <li>The technology department is currently working on configuring new systems that will enhance systems support. The first is Dell Open Manage which is a software package that will allow the technology department to remotely update the computer system hardware (firmware updates,) control the power state of the desktop computers (turn them off at night, turn them on for updates,) provide an inventory of the computers including serial numbers and configuration, provide predictive failure analysis services (warn if a hard drive or other component is showing signs of imminent failure,) and several other services related to the physical computer.</li> <li>The second is Microsoft System Configuration Manager Server (formerly Systems Management Server - SMS) which will provide Remote Assistance services, Automated Software installations, software inventory of workstations, the ability to install Windows and applications on a brand new computer remotely, and several other services related to the software running and running on remote computers and servers.</li> </ul> <p><b>Business Continuity</b></p> <ul style="list-style-type: none"> <li>Business continuity is a set of services, practices, and procedures that will allow Orlham County Schools and the Board of Education to continue operating in the event of a disaster situation.</li> <li>The technology office has been working with vendors and peers to develop a system and plan to recover from disaster situations. This plan includes replication of data to remote sites, offsite storage of critical data backups, and service re-start/reconstruction plans with the Wide Area Network vendor.</li> </ul>	<p>Dell Open Manage is operational providing technology staff with access to network and work station management functions.</p> <p>Microsoft System Configuration Manager Server is operational providing remote replication to initial operating system updates and software services.</p> <p>The district's emergency business continuity planning is in progress. Sites have been identified for emergency power upgrades. Network data replication has been implemented along with offsite storage of critical data.</p>	
<p><b>Board Goal 4 - Continue to address the needs of facilities to accommodate the district's growing student population.</b></p>	<ul style="list-style-type: none"> <li>Continue management and administration of the following construction projects: <ul style="list-style-type: none"> <li>Orlham County High School, Addition/Renovation, Scheduled for completion February 2009</li> <li>North Orlham High School, Addition/Renovation; Scheduled for completion Spring 2009</li> <li>Crestwood Elementary, Replacement; Scheduled to open January 2009</li> <li>Locust Grove Elementary, New Construction; Scheduled to open Fall 2008</li> <li>South Campus Athletic Fields; Scheduled for completion Fall 2008</li> </ul> </li> <li>Prepare Educational Specification for new Liberty Elementary/Middle School.</li> <li>Bus Compound <ul style="list-style-type: none"> <li>Continue the design and preparation of construction documents for bids - Spring 2009</li> <li>Complete design and put out for bidding the following projects: <ul style="list-style-type: none"> <li>Colonels Drive Replacement</li> <li>South Orlham High - Gym Air Conditioning</li> <li>Centerfield Elementary - Expand Parking lot and Re-pave</li> <li>South Orlham Middle, Trenching, Fire Alarm &amp; Intercom system replacement</li> <li>Begin design of building renovations at the following locations: <ul style="list-style-type: none"> <li>Centerfield Elementary School</li> <li>South Orlham Middle School</li> <li>Orlham County Middle School</li> <li>Administrative Annex</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<p>OCHS: Project will be completed Summer 09. Weather has delayed some aspects of the project.</p> <p>NOHS: Project should be substantially complete by 9/09.</p> <p>Crestwood: Site work to be complete by 8/09.</p> <p>Locust Grove: Contractor is finishing up corrective work. Should be complete by 8/09.</p> <p>S.C. Ath. Fields: Project should be completed by 6/09.</p> <p>Liberty Elem:MS: Project on hold.</p> <p>Bus Compound: Continuing design.</p> <p>Colonels Drive Improvements: Bid date set for 5-22-09.</p> <p>Remaining projects have not started design yet.</p>	